

DATE OF SERVICE _____ / _____ / _____

TIME IN _____ OUT _____

HOMEBOUND REASON: <input type="checkbox"/> Needs assistance for all activities <input type="checkbox"/> Residual weakness <input type="checkbox"/> Requires assistance to ambulate <input type="checkbox"/> Confusion, unable to go out of home alone <input type="checkbox"/> Unable to safely leave home unassisted <input type="checkbox"/> Severe SOB, SOB upon exertion <input type="checkbox"/> Dependent upon adaptive device(s) <input type="checkbox"/> Medical restrictions <input type="checkbox"/> Other (specify) _____	TYPE OF EVALUATION: <input type="checkbox"/> Initial (complete Care Plan) <input type="checkbox"/> Interim <input type="checkbox"/> Final SOC DATE _____ / _____ / _____
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ORDERS FOR EVALUATION ONLY? Yes No If no, orders are _____

PERTINENT BACKGROUND INFORMATION

MEDICAL DX/TREATMENT DX _____ **ONSET** _____ / _____ / _____

MEDICAL PRECAUTIONS _____

PRIOR LEVEL OF FUNCTION _____

LIVING SITUATION/SUPPORT SYSTEM _____

DESCRIBE PERTINENT MEDICAL/SOCIAL HISTORY AND/OR PREVIOUS THERAPY PROVIDED _____

PAIN (describe) _____ **Impact on therapy care plan?** Yes No

SAFE SWALLOWING EVALUATION? No Yes; specify date, facility and M.D. _____

VIDEO FLUOROSCOPY? No Yes; specify date, facility and M.D. _____

CURRENT DIET TEXTURE _____

LIQUIDS: Thin Thickened (specify) _____ Other (specify) _____

SPEECH/LANGUAGE EVALUATION

4 – WFL (within functional limits) 3 – Mild impairment 2 – Moderate impairment 1 – Severe impairment 0 – Unable to do/did not test.

FUNCTION EVALUATED		SCORE	COMMENTS	FUNCTION EVALUATED		SCORE	COMMENTS
COGNITION	Orientation (Person/Place/Time)			VERBAL EXPRESSION	Augmentative methods		
	Attention span				Naming		
	Short-term memory				Appropriate Yes / No		
	Long-term memory				Complex sentences		
	Judgment				Conversation		
	Problem solving			AUDITORY COMPREHENSION	Word discrimination		
	Organization				1 step directions		
	Other:				2 step directions		
SPEECH/VOICE	Oral/facial exam			READING	Complex directions		
	Articulation				Conversation		
	Prosody				Speech reading		
	Voice/Respiration			WRITING	Letters/Numbers		
	Speech intelligibility				Words		
	Other:				Simple sentences		
SWALLOWING	Chewing ability			Complex sentences			
	Oral stage management			Paragraphs			
	Pharyngeal stage management			Letters/Numbers			
	Reflex time:			Words			
	Other:			Sentences			
			Spelling				
			Formulation				
			Simple addition/subtraction				

REFERRAL FOR: Vision Hearing Swallowing Other (specify) _____

Complete **TIME OUT** (above) prior to signing below. **DATE** _____ / _____ / _____

THERAPIST SIGNATURE/TITLE _____

PATIENT INFORMATION

PATIENT/CLIENT NAME – Last, First, Middle Initial _____ **ID#** _____



**SPEECH THERAPY
CARE PLAN**

SOC DATE / /

DIAGNOSIS _____ **ONSET** / /
ANALYSIS OF EVALUATION/TEST SCORES _____

PATIENT/CLIENT DESIRED OUTCOMES	SHORT TERM OUTCOMES Time Frame	LONG TERM OUTCOMES Time Frame

PLAN OF CARE (Mark all applicable with an "X".)

<input type="checkbox"/> Evaluation	<input type="checkbox"/> Aural rehabilitation	<input type="checkbox"/> Speech dysphagia instruction program
<input type="checkbox"/> Establish rehab. Program	<input type="checkbox"/> Non-oral communication	<input type="checkbox"/> Care of voice prosthesis including removal, cleaning, site maintenance
<input type="checkbox"/> Establish home exercise program <input type="checkbox"/> Copy given to patient/client <input type="checkbox"/> Copy attached to chart	<input type="checkbox"/> Alaryngeal speech skills <input type="checkbox"/> Language processing	<input type="checkbox"/> Teach/Develop communication system
<input type="checkbox"/> Patient/Client/Family education	<input type="checkbox"/> Food texture recommendations <input type="checkbox"/> Safe swallowing evaluation	<input type="checkbox"/> Trach. instruction and care
<input type="checkbox"/> Voice disorders	<input type="checkbox"/> Therapy to increase articulation, proficiency, verbal expression	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Speech articulation disorders	<input type="checkbox"/> Lip, tongue, facial exercises to improve swallowing/vocal skills	
<input type="checkbox"/> Dysphagia treatments		
<input type="checkbox"/> Language disorders		

FREQUENCY _____ **REHAB POTENTIAL** Good Fair Poor

EQUIPMENT RECOMMENDATIONS _____

SAFETY ISSUES/INSTRUCTION/EDUCATION _____

COMMENTS/ADDITIONAL INFORMATION _____

PATIENT/CLIENT/CAREGIVER RESPONSE TO PLAN OF CARE _____

CARE COORDINATION: Physician SN PT OT ST SW Other (specify) _____

PLAN FOR NEXT VISIT _____

PLAN DEVELOPED BY (signature/title/date) _____ / _____ / _____

CARE PLAN REVIEW		
DATE	REVIEWED/REVISED BY (signature title)	COMMENTS

PART 1 – Clinical Record		PART 2 – Patient's Residence
PATIENT/CLIENT NAME – Last, First, Middle Initial _____		ID# _____