



OCCUPATIONAL THERAPY EVALUATION

DATE OF SERVICE _____/_____/_____

OBJECTIVE DATA TESTS AND SCALES PRINTED ON REVERSE.

TIME IN _____ OUT _____

<p>HOMEBOUND REASON: <input type="checkbox"/> Needs assistance for all activities <input type="checkbox"/> Residual weakness <input type="checkbox"/> Requires assistance to ambulate <input type="checkbox"/> Confusion, unable to go out of home alone <input type="checkbox"/> Unable to safely leave home unassisted <input type="checkbox"/> Severe SOB, SOB upon exertion <input type="checkbox"/> Dependent upon adaptive device(s) <input type="checkbox"/> Medical restrictions <input type="checkbox"/> Other (specify) _____</p>	<p>TYPE OF EVALUATION <input type="checkbox"/> Initial <input type="checkbox"/> Interim <input type="checkbox"/> Final</p> <p>SOC DATE _____/_____/_____ (If Initial Evaluation, complete Occupational Therapy Care Plan)</p>
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ORDERS FOR EVALUATION ONLY? Yes No If No, orders are _____

PERTINENT BACKGROUND INFORMATION

TREATMENT DIAGNOSIS/PROBLEM _____ ONSET _____

MEDICAL PRECAUTIONS _____

PRIOR LEVEL OF FUNCTION/WORK HISTORY _____

LIVING SITUATION/SUPPORT SYSTEM _____

ENVIRONMENTAL BARRIERS _____

PERTINENT MEDICAL/ SOCIAL HISTORY AND/OR PREVIOUS THERAPY PROVIDED _____

PAIN (describe) _____ Impact on therapy care plan? Yes No

KEY: I - Intact, MIN - Minimally Impaired, MOD - Moderately Impaired, S - Severely Impaired, U - Untested/Unable to Test

SENSORY/PERCEPTUAL MOTOR SKILLS

Area	Sharp/Dull		Light/Firm Touch		Proprioception		VISUAL TRACKING
	Right	Left	Right	Left	Right	Left	
							R/L DISCRIMINATION
							MOTOR PLANNING PRAXIS
							Do sensory/perceptual impairments affect safety? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, recommendations: _____
							COMMENTS:

COGNITIVE STATUS/COMPREHENSION

Area	I	MIN	MOD	S	U	ABILITY TO EXPRESS NEEDS
MEMORY: Short term						ATTENTION SPAN
Long term						ORIENTED: <input type="checkbox"/> Person <input type="checkbox"/> Place <input type="checkbox"/> Time <input type="checkbox"/> Reason for Therapy
SAFETY AWARENESS						PSYCHOSOCIAL WELL-BEING
JUDGMENT						INITIATION OF ACTIVITY
Visual Comprehension						COPING SKILLS <input type="checkbox"/> Evaluate Further
Auditory Comprehension						SELF-CONTROL

MOTOR COMPONENTS (Enter Appropriate Response)

	I	MIN	MOD	S	U		I	MIN	MOD	S	U
FINE MOTOR COORDINATION (R)						GROSS MOTOR COORDINATION (R)					
FINE MOTOR COORDINATION (L)						GROSS MOTOR COORDINATION (L)					

PRIOR TO INJURY: Right Handed Left Handed ORTHOSIS: Used Needed (Specify): _____

MUSCLE STRENGTH/FUNCTIONAL ROM EVALUATION (Enter Appropriate Response)

PROBLEM AREA	Strength		ROM		ROM Type			Tonicity		Other Descriptions
	Right	Left	Right	Left	P	AA	A	Hyper	Hypo	

COMMENTS _____

PART 1 - Clinical Record	PART 2 - Therapist
PATIENT/CLIENT NAME - Last, First, Middle Initial _____	ID# _____

OCCUPATIONAL THERAPY EVALUATION

Continued on Reverse

TASK	SCORE	COMMENTS	TASK	SCORE	COMMENTS
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FUNCTIONAL MOBILITY/BALANCE EVALUATION

BED MOBILITY			DYNAMIC SITTING BALANCE		
BED/WHEELCHAIR TRANSFER			STATIC SITTING BALANCE		
TOILET TRANSFER			STATIC STANDING BALANCE		
TUB/SHOWER TRANSFER			DYNAMIC STANDING BALANCE		

SELF CARE SKILLS

FEEDING			TOILETING		
SWALLOWING			BATHING		
FOOD TO MOUTH			UE DRESSING		
ORAL HYGIENE			LE DRESSING		
GROOMING			MANIPULATION OF FASTENERS		

INSTRUMENTAL ADL' s

LIGHT HOUSEKEEPING			USE OF TELEPHONE		
LIGHT MEAL PREPARATION			MONEY MANAGEMENT		
CLOTHING CARE			MEDICATION MANAGEMENT		

PATIENT GOALS:

PATIENT SIGNATURE VERIFYING VISIT:

Complete TIME OUT (on front) prior to signing here THERAPIST SIGNATURE/TITLE _____ DATE ____/____/____

OBJECTIVE DATA TESTS AND SCALES

MANUAL MUSCLE TEST (MMT) MUSCLE STRENGTH		FUNCTIONAL RANGE OF MOTION (ROM) SCALE	
GRADE	DESCRIPTION	GRADE	DESCRIPTION
5	Normal functional strength - against gravity - full resistance.	5	100% active functional motion.
4	Good strength - against gravity with some resistance	4	75% active functional motion.
3	Fair strength - against gravity - no resistance - safety compromise.	3	50% active functional motion.
2	Poor strength - unable to move against gravity.	2	25% active functional motion.
1	Trace strength - slight muscle contraction - no motion.	1	Less than 25%.
0	Zero -no active muscle contraction		

FUNCTIONAL INDEPENDENCE, SELF-CARE SKILLS AND INSTRUMENTAL ADL SCALE		AVERAGE RANGES OF JOINT MOTION (ROM) SCALE				
GRADE	DESCRIPTION	AREA	ACTION/MOVEMENT			
5	Physically able and does task independently	Shoulder	Flex		Extend	55 °
4	Verbal cue (VC) only needed.		Abd.		Add.	50°
3	Stand-by assist(SBA) - 100% patient/client effort.		Int. rot.	70°	Ext. rot.	90°
2	Minimum assist (Min A) - 75% patient/client effort.	Elbow	Flex		Ext.	0°
1	Maximum assist (Max A) - 25% - 50% patient/client effort.	Forearm	Sup.		Pron.	70°
0	Totally dependent - total care.		Wrist	Flex.		Ext.
	BALANCE SCALE (sitting - standing)	Fingers	Flex all		Ext.	0°
		Thumb	Abduction			
			50%			
5	Independent	Cervical	Flex		Ext.	35°
4	Verbal cue (VC) only needed.			35°		
3	Stand-by assist (SBA.) - 100% patient/client effort.	Spine	Rotation	45°		
2	Minimum assist (Min A) - 75% patient/client effort.					
1	Maximum assist (Max A) - 25% patient/client effort.					
0	Totally dependent for support.					



OCCUPATIONAL THERAPY CARE PLAN

SOC DATE ____ / ____ / ____

DIAGNOSIS _____	ONSET ____ / ____ / ____
PROBLEM(S) _____	

PATIENT/CLIENT DESIRED OUTCOMES	SHORT TERM OUTCOMES Time Frame	LONG TERM OUTCOMES Time Frame

PLAN OF CARE (Mark all applicable with an "X".)		
<input type="checkbox"/> Evaluation	<input type="checkbox"/> Neuro-developmental training	Therapeutic exercise to right/left hand to increase strength, coordination, sensation and proprioception
<input type="checkbox"/> Establish rehab. Program	<input type="checkbox"/> Sensory treatment	
<input type="checkbox"/> Establish home exercise program <input type="checkbox"/> Copy given to patient/client <input type="checkbox"/> Copy attached to chart	<input type="checkbox"/> Orthotics/Splinting	Other: _____
	<input type="checkbox"/> Adaptive equipment (fabrication and training)	
<input type="checkbox"/> Patient/Client/Family education	<input type="checkbox"/> Teach alternative bathing skills (unable to use tub/shower safely)	
<input type="checkbox"/> Independent living/ADL training	<input type="checkbox"/> Retraining of cognitive, feeding and perceptual skills	
<input type="checkbox"/> Muscle re-education	<input type="checkbox"/> Body image training	
<input type="checkbox"/> Perceptual motor training		
<input type="checkbox"/> Fine motor training		

FREQUENCY _____ **REHAB POTENTIAL** Good Fair Poor

MODALITIES _____

EQUIPMENT RECOMMENDATIONS _____

SAFETY ISSUES/INSTRUCTION/EDUCATION _____

COMMENTS/ADDITIONAL INFORMATION _____

PATIENT/CLIENT/CAREGIVER RESPONSE TO PLAN OF CARE _____

CARE COORDINATION: Physician SN PT OT ST SW Other (specify) _____

PLAN FOR NEXT VISIT _____

PLAN DEVELOPED BY (signature/title/date) _____ / ____ / ____

CARE PLAN REVIEW		
DATE	REVIEWED/REVISED BY (signature title)	COMMENTS

PART 1 – Clinical Record	PART 2 – Patient's Residence
PATIENT/CLIENT NAME – Last, First, Middle Initial	ID#