

Evaluation/Reassessment Date: \_\_\_\_\_

Patient Name: \_\_\_\_\_

Record #: \_\_\_\_\_

EVALUATION

Therapy Visit # \_\_\_\_\_ (optional per agency policy)

FUNCTIONAL REASSESSMENT

Combined Therapy Visit # \_\_\_\_\_ (optional per agency policy)

11-13th - Visit  17-19th - Visit  30 - Day

Reason for SLP Referral: \_\_\_\_\_

Prior Functional Status: \_\_\_\_\_

Homebound  Yes  No If Yes, give reason: \_\_\_\_\_

### ASSESSMENT

#### VITAL SIGNS (per agency policy)

PULSE:  Apical \_\_\_\_\_ (Reg) (Irreg)  
 Radial \_\_\_\_\_ (Reg) (Irreg)

Height \_\_\_\_\_  
 Weight \_\_\_\_\_

B/P Lying \_\_\_\_\_ Sitting \_\_\_\_\_ Standing \_\_\_\_\_

L \_\_\_\_\_

R \_\_\_\_\_

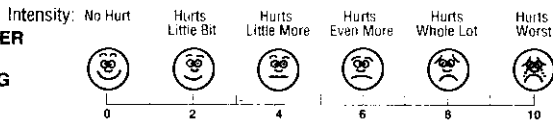
TEMP: \_\_\_\_\_ RESP: \_\_\_\_\_  Actual  Stated

#### PAIN

Frequency of Pain interfering with patient's activity or movement:

- 0 - Patient has no pain
- 1 - Patient has pain that does not interfere with activity or movement
- 2 - Less often than daily
- 3 - Daily, but not constantly
- 4 - All the time

#### WONG-BAKER FACES<sup>1</sup> PAIN RATING SCALE



<sup>1</sup> From Hockenberry MJ, Wilson O: *Wong's essentials of pediatric nursing*, ed. 8. St. Louis, 2009, Mosby. Used with permission. Copyright Mosby.

See Additional Pain Assessment/Documentation (per agency policy)

Refer to: \_\_\_\_\_

#### PAIN PROFILE

Primary site: \_\_\_\_\_

Onset date: \_\_\_\_\_

Pain precipitated by: \_\_\_\_\_

Pain site assessment: \_\_\_\_\_

Current pain management & effectiveness: \_\_\_\_\_

Pain description:  Dull  Sharp  Other: \_\_\_\_\_

Pain management teaching to patient/family (document below)

Patient's pain goal: \_\_\_\_\_

#### Comments/Progress Towards Goals

#### PHYSICAL

No deficit

- Mouth lesions/nodules
- Hard/soft palate abnormalities
- Inflamed mucosa
- Hard of hearing
- Ear infections
- Other: \_\_\_\_\_
- Abnormal tonsil appearance
- Tongue abnormalities
- Dyspnea
- Deaf
- Ear abnormalities

#### Comments

#### NUTRITION

Prescribed Diet: \_\_\_\_\_

Prescribed diet is a factor in the patient's plan and goal  Yes  No If Yes, explain: \_\_\_\_\_

#### FUNCTIONAL

KEY: A = Absent P = Present I = Independent MOD = Moderate Assist MAX = Maximum Assist Y = Yes N = No

	A	P	I	MOD	MA	I	Y	N		A	P	I	MOD	MA	I	Y	N		A	P	I	MOD	MA	I	Y	N	
Answers simple questions									Multiply/Divide									Articulation									
Slurring									Time									Dysphagia									
Matches letter/pictures									Read									Swallows liquids									
Uses sentences									Copy forms									Swallows solids									
Voice									Signature									Chewing									
Volume									Word finding									Choke									
Quality									Copy Words									Cough									
Follows direction									Money									Pocketing/residual									
Recognizes letters									Reliable									History of pneumonia									
Add/Subtract									Pitch																		

#### Comments/Progress Towards Goals

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INH 030811

# Home Care Professionals

## SPEECH/LANGUAGE PATHOLOGY EVALUATION/FUNCTIONAL REASSESSMENT

### ANY ADDITIONAL PROBLEMS IDENTIFIED

### ADDITIONAL SERVICES INDICATED

OT    MSS    AIDE    SN    HME    PT

OTHER

### SLP ORDERS

Frequency/Duration of SLP Visit: \_\_\_\_\_

FOR:	Assess/Perform/Instruct P/Cg:	A P I	Assess/Perform/Instruct P/Cg:	A P I
<input type="checkbox"/> Swallowing assessment & training		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Exercises/Plan for strengthening oral-motor movements	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Food texture education/recommendations and/or Home Plan established		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Aphasia treatment plan	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Develop/Establish alternate communication plan		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Teaching language processing skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Swallowing safety plan development		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Aural rehab program	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Dysphagia interventions/program		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Other: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Aspiration precaution plan		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Other: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

### GOALS / REHABILITATION POTENTIAL / DISCHARGE PLAN

- Patient/Caregiver will verbalize understanding of home plan, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient safety will be maintained throughout plan, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient/Caregiver will verbalize/communicate understanding of prescribed diet plan as evidenced by compliance with diet plan within \_\_\_\_\_ period of time.
- Patient will reach maximum level of functioning, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient/Caregiver's Expectations: \_\_\_\_\_
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_
- Rehabilitation Potential \_\_\_\_\_

### SPECIFIC SLP GOALS

Measurable Short Term: \_\_\_\_\_

Measurable Long Term: \_\_\_\_\_

Skilled Services provided this visit and patient response: \_\_\_\_\_

### SLP DISCHARGE PLANS

- Patient to be discharged when skilled care no longer needed    Other (specify): \_\_\_\_\_
- Patient to be discharged to the care of:  Self    Caregiver    Other: \_\_\_\_\_

### VARIABLE FACTORS/CONDITIONS AFFECTING PATIENT'S RESPONSE

- Unexpected Temporary Illness    New Diagnosis
- Unexpected Family/Personal Event    Other (specify): \_\_\_\_\_

### EXPECTATIONS PATIENT'S CONDITION WILL IMPROVE

Is patient progressing towards goals?  Yes  No      Is Goal attainable in a reasonable and generally predictable period of time?  Yes  No

Provide clinically supportable statement to explain: \_\_\_\_\_

Continue with current Plan of Care?  Yes  No    If No, notify MD if update to POC is needed

Skilled Services provided this visit and patient response: \_\_\_\_\_

PATIENT NAME

Patient Signature/Date (optional per agency policy):

SLP's Signature/Date:

Time In  AM  PM  
Time Out  AM  PM

Physician's Signature/Date (optional per agency policy):

CHECK ONE:  G0153-ST    G0161-ST Maintenance

Form# HC1018H

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Page 2 of 2



EVALUATION

REASSESSMENT

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