

OCCUPATIONAL THERAPY

EVALUATION

FUNCTIONAL REASSESSMENT

11-13th - Visit 17-19th - Visit 30 - Day

Patient Name:

Record #:

Therapy Visit # (optional per agency policy)

Combined Therapy Visit # (optional per agency policy)

Reason for OT Referral:

Prior Functional Status:

Homebound Yes No If Yes, give reason:

ASSESSMENT

VITAL SIGNS

(per agency policy)

PULSE: Apical (Reg) (Irreg)

Radial (Reg) (Irreg)

Height

B/P Lying

Sitting

Standing

TEMP: RESP: Actual Stated

Weight

L

R

PAIN

Frequency of Pain interfering with patient's activity or movement:

- 0 - Patient has no pain
1 - Patient has pain that does not interfere with activity or movement
2 - Less often than daily
3 - Daily, but not constantly
4 - All the time

PAIN PROFILE

Primary site:

See Additional Pain Assessment/Documentation (per agency policy)

Refer to:

Onset date:

Pain precipitated by:

Pain site assessment:

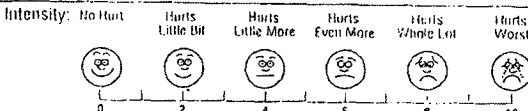
Current pain management & effectiveness:

Pain description: Dull Sharp Other:

Pain management teaching to patient/family (document below)

Patient's pain goal:

WONG-BAKER PAIN RATING SCALE



From Hockenberry M.J. Wilson D. Wong's essentials of pediatric nursing, ed 8, St Louis, 2009. Mostly Used with permission. Copyright Mosby.

Comments/Progress Towards Goals

ADLS

No deficit

Table with 12 columns for ADLs: Bath or shower, Wash face/hands, Shave/shampoo, Dress upper body, Dress lower body, Ambulate, Get off/on comm mode, Go up/down stairs, Feed self, Cook meals, Clean/homemaking, Shop, Drive a car, Use publ. transpt., Write/Sign name, Open door, Use telephone, Other.

Comments/Progress Towards Goals

RANGE OF MOTION/MOBILITY

Table with columns for Joint/Segment, Movement, Range, PROM Right/Left, AROM Right/Left, Comments/Progress Towards Goals. Rows include Elbow, Forearm, Wrist, and Shoulder.

MUSCLE STRENGTH AGAINST GRAVITY

Strength Scale: 4 = WNL 3 = Fair 2 = Poor 1 = Trace 0 = Absent

- LUE: 4 3 2 1 0 RUE: 4 3 2 1 0
Left Hand: 4 3 2 1 0 Right Hand: 4 3 2 1 0

Comments/Progress Towards Goals

COORDINATION

Fine Motor Movements

- Altered: Physical Assist: Contact Guard: Unable to perform
Min Max Verbal Cues Supervision

Gross Motor Movements

- Altered: Physical Assist: Contact Guard: Unable to perform
Min Max Verbal Cues Supervision

Comments/Progress Towards Goals

ENDURANCE

- With assistive device Without assistive device
0 - Not troubled with breathlessness when performing ADLs
1 - Troubled by shortness of breath when performing ADLs
2 - Performs slower than other people of the same age on ADLs because of breathlessness or has to stop for frequent breaks to complete ADLs
3 - Usually too breathless when dressing/undressing or performing ADLs

Endurance Score:

Comments/Progress Towards Goals

EQUIPMENT/APPLIANCE/ADAPTIVE DEVICES

No appliances present at this time

Currently Present:

- Raised Toilet Seat Tub/Shower Chair Grab Bars Cane
Wheelchair Hospital Bed Walker Reachers
Wheelchair Ramp Flotation Mattress Slide Board Other:

Comments

Any Additional Problems Identified:

EMOTIONAL STATUS/BEHAVIORS WHICH MAY IMPACT PLAN OF CARE

None Identified as

HOME STRUCTURE/HOUSEHOLD BARRIERS THAT MAY IMPACT PLAN OF CARE

None Identified as

To order forms call: MED-PASS 800-438-8884

INH 000811

# OCCUPATIONAL THERAPY EVALUATION/ FUNCTIONAL REASSESSMENT

## ADDITIONAL SERVICES INDICATED:

SLP    MSS    AIDE    SN    HME    PT    OTHER

## OCCUPATIONAL THERAPY ORDERS

Frequency/Duration of OT Visits: \_\_\_\_\_

For: Assess/Perform/Instruct PUCg:	A	P	I	Assess/Perform/Instruct PUCg:	A	P	I
<input type="checkbox"/> Home safety assessment and intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Teach independent homemaking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Evaluation and intervention for obtaining adaptive equipment or special devices to implement or enhance care and/or ADLs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Body image training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Training and management of adaptive devices/equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Dressing/Feeding Skill Training/Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> ADL training/retraining	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Initiation of Home Safety Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____			
<input type="checkbox"/> Evaluation and teaching/implementation of energy conserving techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Financial counseling/linkage for additional resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____			
<input type="checkbox"/> Cognitive training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____			
<input type="checkbox"/> Muscle re-education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____			

## GOALS / REHABILITATION POTENTIAL / DISCHARGE PLAN

### Goals:

- The patient's ROM/Mobility will improve as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- The patient's Muscle Strength will improve as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- The patient's Coordination will improve as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- The patient's Endurance will improve as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- The patient's Pain will be controlled and managed at the patient's own comfort level as verbalized by the patient/caregiver within \_\_\_\_\_ period of time.
- Patient will obtain maximum level of functioning, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient will have ADLs met, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient will be in a safe physical environment, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient will have improved cognitive/functioning, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient/Caregiver will demonstrate safe use of equipment/adaptive devices, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient/Caregiver's expectations: \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Other: \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Rehabilitation potential: \_\_\_\_\_

### SPECIFIC OCCUPATIONAL THERAPY GOALS

Measurable Short Term: \_\_\_\_\_

Measurable Long Term: \_\_\_\_\_

Skilled Services provided this visit and patient response: \_\_\_\_\_

### OT DISCHARGE PLANS

- Patient to be discharged when skilled care no longer needed       Other (specify): \_\_\_\_\_
- Patient to be discharged to the care of:  Self    Caregiver    Other: \_\_\_\_\_

## VARIABLE FACTORS/CONDITIONS AFFECTING PATIENT'S RESPONSE

- Unexpected Temporary Illness       New Diagnosis
- Unexpected Family/Personal Event       Other (specify): \_\_\_\_\_

## EXPECTATIONS PATIENT'S CONDITION WILL IMPROVE

Is patient progressing towards goals?  Yes  No      Is Goal attainable in a reasonable and generally predictable period of time?  Yes  No

Provide clinically supportable statement to explain: \_\_\_\_\_

Continue with current Plan of Care?  Yes  No    If No, notify MD if update to PDC is needed

Skilled Services provided this visit and patient response: \_\_\_\_\_

PATIENT NAME

Patient Signature/Date (optional per agency policy):

SPL's Signature/Date:

Time In  AM  PM  
Time Out  AM  PM

Physician's Signature/Date (optional per agency policy):

CHECK ONE:  G0152-OT    G0160-OT Maintenance

EVALUATION

REASSESSMENT