

Evaluation/Reassessment Date:

Patient Name:

Record #:

Therapy Visit # (optional per agency policy)

Combined Therapy Visit # (optional per agency policy)

EVALUATION

FUNCTIONAL REASSESSMENT

11-13th - Visit 17-19th - Visit 30 - Day

Reason for SLP Referral:

Prior Functional Status:

Homebound Yes No If Yes, give reason:

ASSESSMENT

VITAL SIGNS (per agency policy)

PULSE: Apical (Reg) (Irreg) Radial (Reg) (Irreg) Height Weight B/P Lying Sitting Standing L R

TEMP: RESP: Actual Stated

PAIN

See Additional Pain Assessment/Documentation (per agency policy) Refer to:

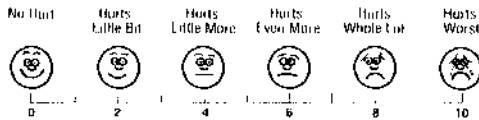
Frequency of Pain interfering with patient's activity or movement:

- 0 - Patient has no pain
1 - Patient has pain that does not interfere with activity or movement
2 - Less often than daily
3 - Daily, but not constantly
4 - All the time

PAIN PROFILE

Primary site: Onset date: Pain precipitated by: Pain site assessment: Current pain management & effectiveness: Pain description: Dull Sharp Other: Pain management teaching to patient/family (document below) Patient's pain goal:

WONG-BAKER FACES PAIN RATING SCALE



From Hockenberry MJ, Wilson D. Wong's essentials of pediatric nursing, ed 8. St. Louis, 2009. Mosby. Used with permission. Copyright Mosby.

Comments/Progress Towards Goals

PHYSICAL

No deficit

- Mouth lesions/nodules Hard/soft palate abnormalities Inflamed mucosa Hard of hearing Ear infections Other:
Abnormal tonsil appearance Tongue abnormalities Dyspnea Deaf Ear abnormalities

Comments

NUTRITION

Prescribed Diet:

Prescribed diet is a factor in the patient's plan and goal Yes No If Yes, explain:

FUNCTIONAL

KEY: A = Absent P = Present I = Independent MOD = Moderate Assist MAX = Maximum Assist Y = Yes N = No

Table with columns for functional skills (Answers simple questions, Stuttering, etc.) and rows for assessment levels (A, P, I, MOD, MA, I, Y, N).

Comments/Progress Towards Goals

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INH 00811

# SPEECH/LANGUAGE PATHOLOGY EVALUATION/FUNCTIONAL REASSESSMENT

## ANY ADDITIONAL PROBLEMS IDENTIFIED

## ADDITIONAL SERVICES INDICATED

OT     MSS     AIDE     SN     HME     PT

OTHER

## SLP ORDERS

Frequency of SLP Visit: \_\_\_\_\_

FOR:	Assess/Perform/Instruct Pt/Cg:	A P I	Assess/Perform/Instruct Pt/Cg:	A P I
<input type="checkbox"/> Swallowing assessment & training		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Exercises/Plan for strengthening oral-motor movements	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Food texture education/recommendations and/or Home Plan established		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Aphasia treatment plan	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Develop/Establish alternate communication plan		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Teaching language processing skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Swallowing safety plan development		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Aural rehab program	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Dysphagia interventions/program		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Other: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> Aspiration precaution plan		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> Other: _____	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

## GOALS / REHABILITATION POTENTIAL / DISCHARGE PLAN

- Patient/Caregiver will verbalize understanding of home plan, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient safety will be maintained throughout plan, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient/Caregiver will verbalize/communicate understanding of prescribed diet plan as evidenced by compliance with diet plan within \_\_\_\_\_ period of time.
- Patient will reach maximum level of functioning, as evidenced by \_\_\_\_\_ within \_\_\_\_\_ period of time.
- Patient/Caregiver's Expectations: \_\_\_\_\_
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_
- Rehabilitation Potential \_\_\_\_\_

## SPECIFIC SLP GOALS

Measurable Short Term:

Measurable Long Term:

Skilled Services provided this visit and patient response:

## SLP DISCHARGE PLANS

- Patient to be discharged when skilled care no longer needed     Other (specify): \_\_\_\_\_
- Patient to be discharged to the care of:  Self     Caregiver     Other: \_\_\_\_\_

## VARIABLE FACTORS/CONDITIONS AFFECTING PATIENT'S RESPONSE

- Unexpected Temporary Illness     New Diagnosis
- Unexpected Family/Personal Event     Other (specify): \_\_\_\_\_

## EXPECTATIONS PATIENT'S CONDITION WILL IMPROVE

- Is patient progressing towards goals?  Yes  No      Is Goal attainable in a reasonable and generally predictable period of time?  Yes  No
- Provide clinically supportable statement to explain \_\_\_\_\_
- Continue with current Plan of Care?  Yes  No    If No, notify MD if update to POC is needed

Skilled Services provided this visit and patient response:

PATIENT NAME

Patient Signature/Date (optional per agency policy):

SLP's Signature/Date:

Time In \_\_\_\_\_ AM/PM  
Time Out \_\_\_\_\_ AM/PM

Physician's Signature/Date (optional per agency policy):

CHECK ONE:  G0153-S1     G0161-S1 Maintenance



EVALUATION

REASSESSMENT

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